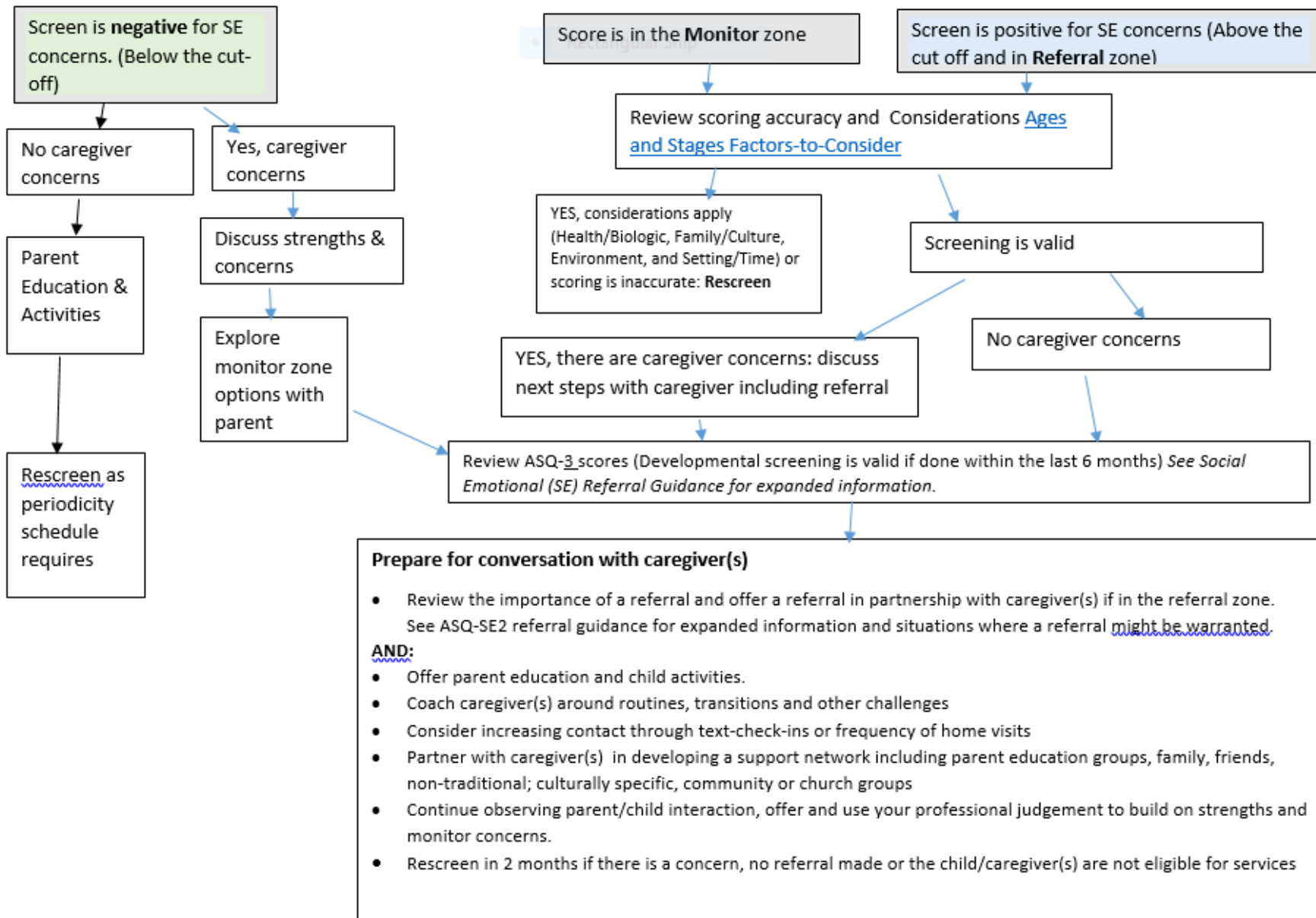


ASQ-SE2 (Social Emotional) Algorithm (child birth to three years)

(Parents/Caregivers are a necessary part of each decision point. See ASQ-SE2 Referral Guidance)



Algorithm in Word:

Additional resources available in ASQ SE2 Referral Guidance

Below Cutoff:

- Screening is negative for social emotional concerns (white area of summary sheet)
- If there are no caregiver concerns, provide social emotional and parent education activities. Rescreen on normal periodicity schedule
- If there are caregiver concerns: discuss concerns and strengths. Explore monitor or referral zone options.
- Review ASQ-3 scores

Monitor Zone:

- Score is in the monitor zone (gray area of summary sheet)
 - Review Scoring accuracy (see page 3: Training Home Visitors: Accuracy) and Factors to Consider (Health/Culture/Environment/Time-Setting): [Ages and Stages Factors to Consider when interpreting ASQ results](#)
 - If the scores are inaccurate or considerations apply, then the screen is invalid. Re-screen
 - If the screening is valid:
 - And, YES, there are caregiver concerns: Discuss with caregiver and include strengths to build on.
 - Or, NO, there are no caregiver concerns: Use professional judgement and partner with the caregiver to plan next steps for building on strengths and addressing concerns:
 - Review ASQ-3 scores (valid if screened within last 6 months)
 - Prepare for conversation. Think about:
 - Review the importance of a referral and offer a referral in partnership with caregiver(s). See referral guidance for expanded information and situations where a referral might be warranted.
- AND:**
- Offer parent education and child activities.
 - Coach caregiver(s) around routines, transitions and other challenges
 - Consider increasing contact through text-check-ins or frequency of home visits
 - Partner with caregiver(s) in developing a support network including parent education groups, family, friends, non-traditional; culturally specific, community or church groups
 - Continue observing parent/child interaction, offer and use your professional judgement to build on strengths and monitor concerns.
 - Rescreen in 2 months if there is a concern, no referral made or the child/caregiver(s) are not eligible for services

Above Cutoff:

- Review Scoring accuracy and Factors to Consider (Health/Culture/Environment/Time-Setting): [Ages and Stages Factors to Consider](#)
- If the scores are inaccurate or considerations apply, then the screen is invalid. Re-screen
- If the screening is valid:

- Review the importance of a referral and offer a referral in partnership with caregiver(s) if in the referral zone or in monitor zone with parent concerns. See referral guidance for expanded information and situations where a referral might be warranted.

AND:

- Offer parent education and child activities.
- Coach caregiver(s) around routines, transitions and other challenges
- Consider increasing contact through text-check-ins or frequency of home visits
- Partner with caregiver(s) in developing a support network including parent education groups, family, friends, non-traditional; culturally specific, community or church groups
- Continue observing parent/child interaction, offer and use your professional judgement to build on strengths and monitor concerns.
- Rescreen in 2 months if there is a concern, no referral made or the child/caregiver(s) are not eligible for services

Resources:

- **Help Me Grow:** [Minnesota Help Me Grow](#)
- **Zero to Three:** Topics for professionals and parents: <https://www.zerotothree.org/>
- **Center for Disease Control:** Learn the signs. Act Early: <http://www.cdc.gov/ncbddd/actearly/milestones/milestones-in-action.html>
- **The American Academy of Pediatrics:** Information for Parents, a trusted resource and has a free app to download for Androids. [Healthy Children Org](#)
- **Infant Mental Health Providers:** [Minnesota Dept of Human Services Infant Mental Health Providers](#)
- **9 Best Practices for Using an Interpreter** <http://agesandstages.com/free-resources/articles/best-practices-for-using-an-interpreter-for-asq-completion/>

