

Hearing Screening Skill Assessment: Pure Tone Audiometry Community Settings

Purpose: To identify children with suspected hearing loss.

NameDate		Trained					
Fai	uipment Needed	Yes	No	Comments			
1.	Pure tone audiometer with current calibration identified.	163	NO	Comments			
Fac	cilities	Yes	No	Comments			
2.	Quiet room that is free from visual distractions.						
3.	An environment noise level check has been conducted to ensure the room is quiet enough to perform pure tone audiometry.						
Pro	ocedure Preparation (for children 3 years of age and	Yes	No	Comments			
old		163	NO	Comments			
4.	Screener explains the procedure						
5.	Screener lays headphones on the table, facing the child and sets dials of the audiometer to 2000 Hz and maximum volume.						
•	Screener has the child practice raising either hand when a tone is heard.						
•	If the child is unable to hear the tone at maximum volume, screener stops the procedure and provides a referral to the child's primary health care provider.						
	ual Inspections	Yes	No	Comments			
6.	If child is able to hear tone, screener performs a visual inspection of the external ears.						
•	Screener refers any observed concerns to nurse or primary care provider						
	Screener does not proceed with screening if child has signs of infection (redness, drainage coming from the ears, ear pain) and immediately refers the child to their primary care provider						

PURE TONE AUDIOMETRY COMMUNITY SETTINGS

Screening Procedure					Yes	No	Comments	
7. Child is positioned so they cannot visualize the audiometer and screener.								
8. Screener places the headphones snugly over the auditory canal of each ear, red headphone on the child's right ear and blue headphone on the left ear.								
9.	9. Screenersets decibeldial to 40 dB and frequency dial to 1000 Hz.							
10. Screener sets the selector switch to "Right" and presents a conditioning tone of 40 dB at 1000 Hz. If the child hears the tone, proceed to next step. If child does not hear the tone, problem solve (see #14) and try again.								
11.	Screeneruse through 10 ye		_	p for chi	ldren 3			
F	Volume (dB) Frequency (Hz) Right Ear		0 20 000 2000 art	4000				
Н	eft Ear	1-		_ ↓				
12.	12. Screener uses the following sweep for children 11 years and older:							
Vo	olume (dB)	25 20	20 2	0 20]			
Fr	equency (Hz) 5	500 1000	2000 40	00 6000				
Ri	ght Ear fin	nish start		- }ı				
Le	ft Ear	 						
13.	13. If performing a mass screening in a noisy environment, then the 500 Hz level can be skipped if not detected during environmental noise level check.							
14.	14. Screener presents each tone for one to two seconds. Repeats tone once if child did not respond to the first presentation of the tone at each frequency.							
15.	15. If child is not responding to the tones:							
	 Re-instructs the child on raising their hand in response to the tone. 							

PURE TO NE AUDIOMETRY COMMUNITY SETTINGS

Scr	Screening Procedure			Comments
•	Repositions the headphones on the child's head and resumes screening.			
16.	Screener performs an immediate rescreen if child does not respond to one or more of the tones on the first presentation after ensuring the child understood instructions.			
•	Presents all tones a second timenot just the tones the child missed.			

Documentation of Screening Procedure	Yes	No	Comments
17. Screener correctly identifies:			
 PASS: Child responds to all tones and decibels for age on screen or immediate rescreen 			
 Rescreen in 14-21 days: Child does not respond to one or more tones on screen and immediate rescreen. 			
18. Screener correctly documents screening results.			

Rescreen in 14 - 21 days	Yes	No	Comments
19. Screener carries out rescreen in 14-21 days by following steps 1-16.			
 PASS: Child responds to all tones and decibels for age on screen or immediate rescreen. 			
 REFER: Child does not respond to one or more tones on screen and immediate rescreen. Child receives referral for evaluation of middle ear by health care provider. 			
20. Screener is able to describe system for following up on hearing referrals.			

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To obtain this information in a different format, call: 651-201-3760.